

## Curriculum ~~ Grade 2 ~~

### Religion ~~

- Reconciliation
- Eucharist
- Mass
- Ten Commandments
- Mary
- The Rosary
- Advent, Christmas, Lent, Holy Week, Easter, and Pentecost
- Prayers: Sign of the Cross, Hail Mary, Our Father, Morning Prayer, Glory Be, Guardian Angel, Grace Before and After Meals, Act of Consecration to Mary, Act of Contrition, Prayer to the Holy Spirit, Act of Faith, Hope, and Love, and Nicene Creed

### Spelling ~~

- CVC/CVCe pattern
- Words with long e, o, a
- Words with r-controlled vowels
- Words with double consonants
- Words with final consonant k or sk
- Contractions
- Compound words
- Words with hard/soft 'g' and 'c'
- Words with vowel digraphs 'aw', 'au', 'all', 'oo', and 'ou'
- Words with consonant digraphs 'ch', 'sh', 'th', 'wh', 'wr', 'gn', and 'kn'
- Words with vowel diphthongs 'ow', 'oi', 'ou', 'oy', 'ue', 'ew', 'ui', and 'oo'
- Plural words ending in 'es'
- Words ending in 's', 'ed', 'ing', 'es', and 'ed'
- Words with consonant blends 'str', 'thr', and 'spr'
- Words with the 'f' sound spelled 'ph' and 'gh'

### Phonics ~~

- Initial, final, and medial consonants
- Short and long vowels
- Consonant blends
- Syllables
- Compound words
- Y as a vowel
- Consonant digraphs
- R-controlled vowels
- Vowel digraphs

- Vowel diphthongs
- Contractions
- Plurals
- Inflectional endings
- Suffixes
- Prefixes
- Synonyms
- Antonyms
- Homonyms

### **Handwriting ~~**

- Manuscript lower-case letters
- Manuscript capital letters
- Manuscript numbers
- Cursive lower-case letters
- Cursive capital letters
- Cursive numbers

### **English ~~**

- Sentences: Statements, Commands, Questions, and Exclamations
- Parts of a Sentence: Start with a capital, end with an end mark, subject (naming part) and predicate (telling part)
- Nouns: Nouns, plural nouns, names of people, animals, places days, months, and holidays
- Abbreviations
- Showing Ownership
- Pronouns
- Adjectives
- Words that compare
- Verbs: Verbs that tell about now, agreement, past-tense, irregular verbs (am, is, are, was, were, has, have, had, see, give, saw, gave, come, run, came, ran, go, do, went, did), helping verbs
- Contractions

### **Literature ~~**

- The One in the Middle is the Green Kangaroo by Judy Blume
- Ramona Quimby, Age 8 by Beverly Clearly

### **Reading ~~**

#### **Word Recognition**

- Automatically recognize frequently encountered words in print whether encountered in connected text or in isolation with the number of words that can be read fluently increasing steadily across the school year

- Use previously learned and new strategies to identify unknown words and construct meaning by re-reading a sentence or paragraph when meaning is unclear, using context as a basis for predicting meaning of unfamiliar words, sub-vocalization, and/or sounding out unknown words.
- Know the meanings of words encountered frequently in grade-level reading and oral language contexts.
- Use syntactic and semantic cues including reading context; picture clues; prefixes re-, un-; and suffixes -s, -ed, -ing to determine the meaning of words in grade-appropriate texts.

### **Vocabulary**

- In context, determine the meaning of words and phrases including objects, actions, concepts, content vocabulary, and literary terms, using strategies and resources including context clues, mental pictures, and questioning.

### **Fluency**

- Automatically recognize and fluently read identified grade-level high frequency words encountered in or out of context.
- Use punctuation cues (periods and question marks) when reading aloud with intonation, pauses, and emphasis.
- Read aloud unfamiliar text with a minimum of 90% accuracy in word recognition at an independent reading level.

### **Narrative Text**

- Describe the similarities of plot and character in classic, multicultural, and contemporary literature that is recognized for quality and literary merit.
- Identify and describe the basic elements and purpose of a variety of narrative genre including poetry, fantasy, legends, and drama.
- Identify and describe characters' actions and motivations, setting (time and place), problem/solution, and sequence of events.
- Identify and explain how authors/illustrators use literary devices including illustrations and titles to depict major story events, and comparisons including metaphors or similes to reveal characters' thoughts and actions.
- Respond to individual and multiple texts by finding evidence, discussing, illustrating, and/or writing to reflect, make connections, take a position, and/or show understanding.

### **Informational Text**

- Identify and describe the basic form, features, and purpose of a variety of informational genre including simple "how-to" books, personal correspondence, science and social studies magazines.

- Discuss informational text patterns including descriptive, sequential, enumerative, and compare/contrast.
- Explain how authors use text features including boldface text, graphs, maps, diagrams, and charts to enhance the understanding of key and supporting ideas.
- Respond to individual and multiple texts by finding evidence, discussing, illustrating, and/or writing to reflect, make connections, take a position, and/or show understanding.

### **Comprehension**

- Make text-to-self and text-to-text connections and comparisons by activating prior knowledge, connecting personal knowledge, experience, and understanding of others to ideas in text through oral and written responses.
- Retell in sequence the major idea(s) and relevant details of grade-level narrative and informational text.
- Compare and contrast relationships among characters, events, and key ideas within and across texts to create a deeper understanding by mapping story elements, graphically representing key ideas and details, and asking questions as they read.
- Apply significant knowledge from grade-level science, social studies, and mathematics texts.

### **Reading Attitude**

- Be enthusiastic about reading and learning how to read.
- Do substantial reading and writing on their own during free time in school and at home.

### **Math ~~**

- Addition and Subtraction facts through 20
- Place Value through 100 and 1,000
- Geometry (plane and 3-D shapes)
- Fractions
- Measurement (Inches/Feet and Centimeters/Meters)
- 2-Digit Addition and Subtraction
- Calendar
- Time
- Money
- Data and Probability
- 3-Digit Addition and Subtraction
- Multiplication
- Division

## **Science ~~**

- Living and Nonliving Things
- Animals
- Plants
- Environments
- Earth's Surface
- Fossils
- Natural Resources
- Weather
- The Solar System
- Matter: Solids, Liquids, and Gases
- Light and Heat
- Sound
- Motion

## **Social Studies ~~**

- Community: City, State, Country, World (Continents)
- Michigan Symbols (Bird, Flower, Tree, and State Capital)
- Earth: Landforms, Bodies of Water, Resources
- Working Together: Goods and Services, Banking, Trading
- Our Country Today: Local, State, and Federal Government, Freedom, Voting
- Our Country Long Ago: The First Americans, Colonies
- People and Places in History: Family History, Holidays, Landmarks
- Map Skills: Read a city map, landforms and water on a map, use a compass rose, use a map grid, read a history map, read a timeline, read a calendar, read a diagram